**Presentation Feedback Form**

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| **Presentation Topic:** |  |
| **Date:** |  |
| **Start and End of Examination:** |  |
| **Candidate's name:** |  |
| **Examiner's name:** |  |

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| **Comment**: | |
| **Holistic Rubric overleaf**  **Agreed Mark:** |  |
|  |  |
| **Place, Date** | **Examiner's signature** |

**Holistic Rubric for Oral Presentations**

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| **A - Excellent** | **B – Very Good** | **C - Good** | **D- Satisfactory** | **E - Sufficient** | **F/FX - Fail** |
| * Organization and structure of the presentation are exemplary * Adherence to all specifications at an exceptional standard * Outstanding display of understanding and insightful contextualization * Exceptional and extensive exploration, study and research evident * All relevant key issues, theory and literature exceptionally well included * Evidence of exceptionally high level of analysis, synthesis, evaluation and critical appraisal * Outstandingly original approach of addressing complex issues * Very clear and effective communication of work to audience * Excellent use of appropriate terminology * Excellent responsiveness to questions * Exceptional fluency in the use of teaching materials (PPTs, handouts etc.) and visual aids at an outstanding standard | * Organization and structure of the presentation are very good * Adherence to specifications at a very high standard * In-depth understanding and insightful contextualization * In-depth and comprehensive exploration, study and research evident * Relevant key issues, theory and literature very well included * Evidence of high quality analysis, synthesis, evaluation and critical appraisal * Highly original approach of addressing complex issues * Clear and effective communication of work to audience * Very good use of appropriate terminology * Very good responsiveness to questions * Very good fluency in the use of teaching materials (PPTs, handouts etc.) and visual aids at a high standard | * Organization and structure of the presentation are good * Adherence to specifications at a good standard * Sound understanding and good contextualization * Sound and mostly comprehensive exploration, study and research evident * Relevant key issues, theory and literature well included * Evidence of sound analysis, synthesis, evaluation and critical appraisal * Original approach of addressing complex issues * Mostly clear and effective communication of work to audience * Good use of appropriate terminology * Good responsiveness to questions * Good fluency in the use of teaching materials (PPTs, handouts etc.) and visual aids at a good standard | * Organization and structure of the presentation are satisfactory * Adherence to specifications with some minor aberrations * Satisfactory understanding and some contextualization * Satisfactory and sound exploration, study and research evident * Most relevant key issues, theory and literature adequately included * Some evidence of analysis, synthesis, evaluation and critical appraisal * Approach of addressing complex issues with some evidence of originality * Generally clear and effective communication of work to audience * Adequate use of appropriate terminology * Satisfactory responsiveness to questions * Adequate fluency in the use of teaching materials (PPTs, handouts etc.) and visual aids at a satisfactory standard | * Organization and structure of the presentation are acceptable * Adherence to specifications with some aberrations * Sufficient understanding and some limited contextualization * Sufficient and mostly sound exploration, study and research evident * Sufficient number of relevant key issues, theory and literature mostly adequately included * Some, but limited evidence of analysis, synthesis, evaluation and critical appraisal * Approach of addressing complex issues with some, but limited evidence of originality * Sufficiently clear and effective communication of work to audience * Acceptable use of appropriate terminology * Acceptable responsiveness to questions * Sufficient fluency in the use of teaching materials (PPTs, handouts etc.) and visual aids at an acceptable standard | * Organization and structure of the presentation are inadequate * Little to no adherence to specifications with significant aberrations * Limited or no understanding and little or no evidence of contextualization * Little or no exploration, study and research evident * Insufficient number of key issues, theory and literature inadequately included, lacking relevance * Little or no evidence of analysis, synthesis, evaluation and critical appraisal * Approach of addressing complex issues lacks originality * Confusing and misinforming communication of work to audience * Little or no use of appropriate terminology * Little or no responsiveness to questions * Inadequate fluency in the use of teaching materials (PPTs, handouts etc.) and visual aids at a poor standard |